

# 3rd Grade Learning Map

## Theme 1 - Observation and Discovery

### Social Studies

We'll build our Classroom Community and discover our place in the world. Students will learn more about themselves and others as they take ownership for their place in a community.

### Math

Activating our math brains with activities, discussion & games helps build number sense and a positive math experience. We'll connect previous skills with early 3rd grade skills like grouping and number stories.

### Reading

We'll learn which books are just right, how to focus, predict, reflect, summarize, strategically solve tricky words, read with meaning, and really enjoy reading and talking about books!

### Social Emotional Learning

What does being aware mean? How can observing lead us towards appreciation and optimism? How can this help us during remote learning and beyond?

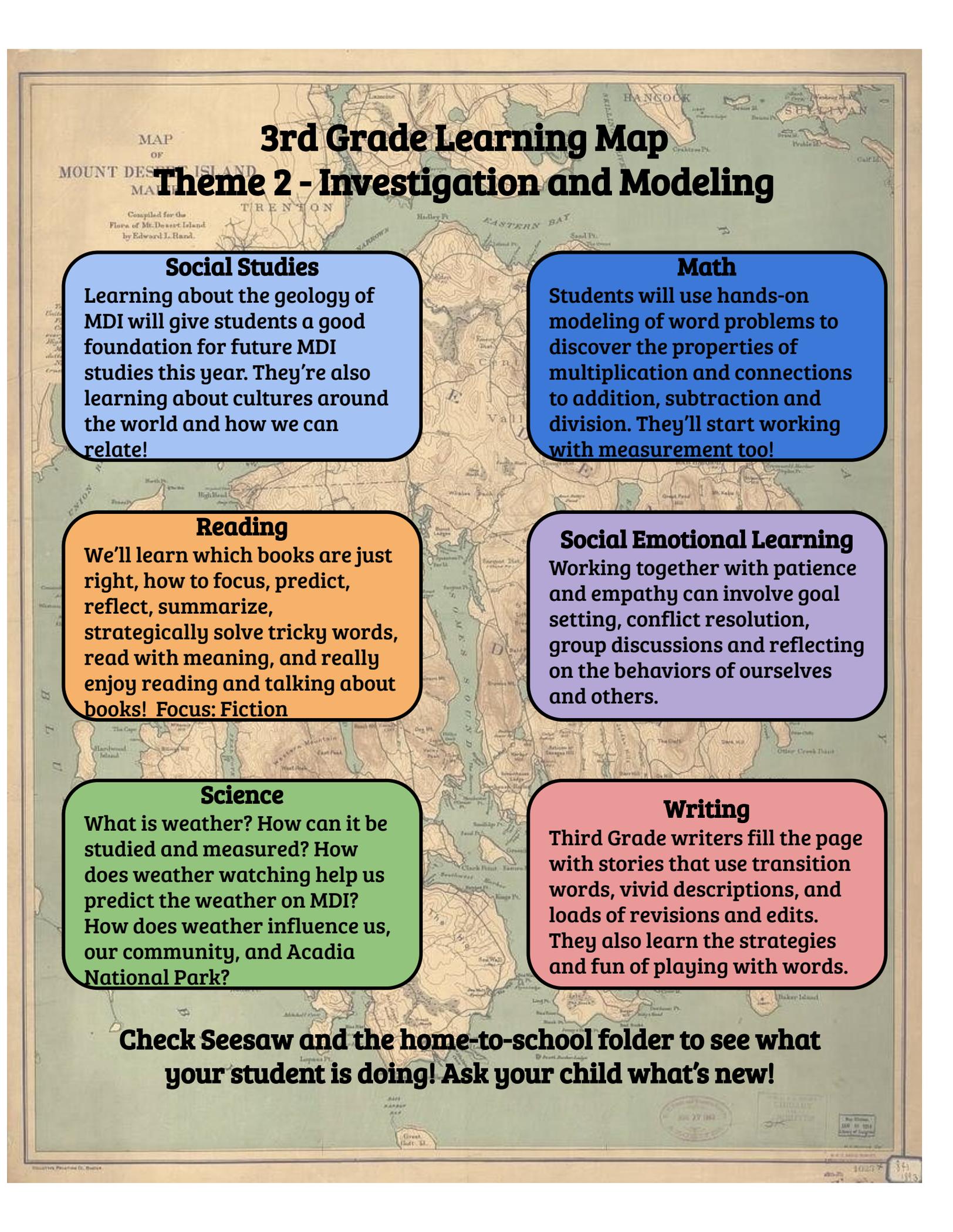
### Science

How can we observe and discover like scientists? What tools can we use, and how can we display that information? What can our local environment and Acadia National Park teach us?

### Writing

Writers see the world through details and descriptions, characters and events. They write a lot and learn the process writers use to plan, draft, revise and edit their ideas into stories they can be proud of.

**The subjects here, like in the world around us, are highly connected. Ask your child about what they're learning!**



# 3rd Grade Learning Map

## Theme 2 - Investigation and Modeling

### Social Studies

Learning about the geology of MDI will give students a good foundation for future MDI studies this year. They're also learning about cultures around the world and how we can relate!

### Math

Students will use hands-on modeling of word problems to discover the properties of multiplication and connections to addition, subtraction and division. They'll start working with measurement too!

### Reading

We'll learn which books are just right, how to focus, predict, reflect, summarize, strategically solve tricky words, read with meaning, and really enjoy reading and talking about books! Focus: Fiction

### Social Emotional Learning

Working together with patience and empathy can involve goal setting, conflict resolution, group discussions and reflecting on the behaviors of ourselves and others.

### Science

What is weather? How can it be studied and measured? How does weather watching help us predict the weather on MDI? How does weather influence us, our community, and Acadia National Park?

### Writing

Third Grade writers fill the page with stories that use transition words, vivid descriptions, and loads of revisions and edits. They also learn the strategies and fun of playing with words.

**Check Seesaw and the home-to-school folder to see what your student is doing! Ask your child what's new!**

MAP  
OF  
MOUNT DESERT ISLAND  
MAINE

Compiled for the  
Flora of Mt. Desert Island  
by Edward J. Hand.

# 3rd Grade Learning Map

## ***Theme 3 - Change in our World***

### **Social Studies**

As we study the Economics of Mount Desert Island across the past, present and future. We'll discuss how economies work, how the economy has changed and the part we play.

### **Math**

In studying measurement and time, through the four operations, students will incorporate studies of place value, and estimation to solve real-world math problems.

### **Reading**

Understanding a character's desires, motivations, and actions can help us better understand the people around us, and ourselves. It also teaches students how to create their own believable characters.

### **Social Emotional Learning**

Are we willing to improve ourselves and the world around us? How do we do that? How does it feel, and how can we get help from others? We'll explore these questions and more.

### **Science**

With a focus on science and engineering practices, we'll discuss the evolution of technology in our lives. How do design solutions get created, modified and put into practice?

### **Writing**

Persuasive speeches, petitions and editorials are our focus. How can writing enact change on community, local and global levels? What changes do students want? Can they convince and motivate others?

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