

MDIRSS ELEMENTARY SCHOOLS: Grades 5-8: Technology RTI Rubric (updated: November 17, 2021)

- Lagging skills of technology use will be addressed through instruction and addressing social-emotional learning.
- Offenses that involve other people and/or devices will be addressed on a case by case basis and may result in disciplinary action as described in school board policy on harassment, bullying, illegal activities.
- Student use of devices, networks and Internet services is a privilege, not a right.
- The following examples do not attempt to describe every possible prohibited activity by students.
- The building principal shall have final authority over the level and response to prohibited activity by student.

<p>LEVEL1 (Items that fit here are repeated unintended or intended violations of policies not causing harm to self or others, repeated disregard of agreement to care for devices, actions which generally affect the “self” but not others)</p> <p>Examples of Lagging Skills:</p> <ul style="list-style-type: none"> ● Food/drink near device ● Not charging device daily ● Sharing personal password ● Carrying device carelessly ● Accessing inappropriate websites ● Using the Internet at inappropriate times* ● Playing games without permission of teacher ● Downloading without teacher permission or downloading inappropriate materials ● Using another student’s device ● Allowing another student to use your device ● Neglectful handling of device ● Excessive personal electronic activities interfering with ability of device to be used towards educational goals of the school/district <p>*NOTE: Appropriateness to be determined by the supervising teacher.</p>	<p>1st Occurrence</p> <p>Student calls home in presence of school official</p> <p>Mandatory meeting with Integrator to review expectations</p> <p>Documentation of infraction</p>	<p>2nd Occurrence</p> <p>Student calls home in presence of school official</p> <p>Loss of privilege</p> <p>Documentation of infraction</p>	<p>3rd Occurrence</p> <p>Meeting with student, guardians, and school official</p> <p>Loss of privilege and/or direct adult supervision of use</p> <p>Attend Tech School and Assignment</p> <p>Documentation of infraction</p>	<p>Further Occurrences</p> <p>Referred to school administrator for action</p> <p>Documentation of infraction</p>
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<p>LEVEL 2 (Items that fit here are “intentional” actions violating the policies, repeated occurrences, exposing self or others to dangers of any type, or cause disruption of education and rights of others.)</p> <p>Examples of Lagging Skills:</p> <ul style="list-style-type: none"> • Messaging/chatting inappropriate content or at inappropriate times • Clearing browser history • Accessing offensive material • Misusing someone else’s passwords/accounts • Defacing assigned device • Plagiarism • Unauthorized digital recordings (videos, audio, photos) of someone else • Sharing personal information or engaging in other unsafe online practices • Disrespecting oneself or others online • Disrupting educational process or goals • Hampering or seeking ways to interfere with district network • Concealing or misrepresenting one’s identity • Vandalism/mischief to other users data or district resources • Disrespect rights of others by, but not limited to, sharing their personal information or personal attacks towards other • Disrupts educational process or goals 	<p>1st Occurrence</p> <p>Meeting with student, guardians, and school official</p> <p>Restorative Plan (What happened and how will student fix this.)</p> <p>Loss of privilege and/or behavioral plan</p> <p>Review by Student Support Team (SST) with tech integrator to assess underlying reasons for displayed behavior to develop a plan</p> <p>Documentation of infraction</p>	<p>2nd Occurrence</p> <p>Meeting with student, guardians, and school official</p> <p>Restorative Plan (What happened and how will student fix this.)</p> <p>Loss of privilege</p> <p>Review by SST with tech integrator to review and/or revise plan</p> <p>Attend Tech School and Assignment</p> <p>Documentation of infraction</p>	<p>Further Occurrences</p> <p>Referred to school administrator for action</p> <p>Documentation of infraction</p>	
<p>LEVEL 3 (Items that fit here are “intentional actions violating the policies, illegal activities, aggressive dangerous actions to another person etc)</p> <p>Examples of Lagging Skills:</p> <ul style="list-style-type: none"> • Disassembling device • Vandalizing another’s device • Harassment or bullying (involving technology) • Illegal activities 	<p>1st Occurrence</p> <p>Student and guardians meet with school administrator and/or law enforcement officials to determine course of action</p> <p>Documentation of infraction</p>	<p>Further Occurrences</p> <p>Referred to school administrator and/or law enforcement office</p> <p>Documentation of infractions for actions</p>		